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AUTHOR Overman, Bette C.
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ABSTRACT

Teachers and parents of students at the elementary and secondary levels of schooling and students at the secondary level were given a list of school-related problems and asked to indicate whether each was "not a problem," a "minor problem," or a "major problem" at their particular school. Thirteen schools at each level (elementary, junior high, and high school) participated in the survey. Problems listed on the questionnaire were: (1) student misbehavior; (2) poor curriculum; (3) prejudice/racial conflict; (4) drug/alcohol use; (5) poor teachers, teaching; (6) size of school/classes; (7) lack of teacher discipline; (8) busing for integration; (9) inadequate resources; (10) administration; (11) lack of student interest; (12) rules and regulations; (13) organization; (14) desegregation; (15) lack of parent interest; (16) lack of staff interest; (17) student language; (18) staff relations; and (19) graduation standards. According to the mean scores of individuals within levels of schooling, student misbehavior was at the top of the list for all data sources at all levels. Mean scores for drug/alcohol use were slightly higher for parents than for teachers, and both were slightly higher than student scores. Lack of student interest and lack of parent interest were also high-ranking problems for teachers and parents while size of school/classes and organization were high ranking problems for teachers and students. Tables present the mean scores for each problem for each data source in rank order. A school-by-school analysis of the problems of each school is also presented. The questionnaires used in the study are appended, as well as tables displaying the means, standard deviations, and number of respondents for each problem by data source within each level. (JD)

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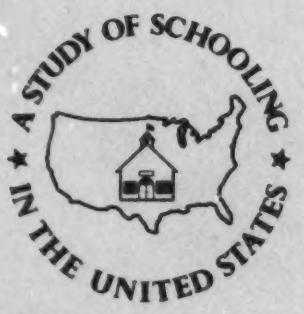
Technical Report Series



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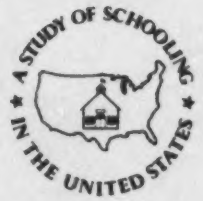

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VARIETY AND INTENSITY OF SCHOOL-RELATED PROBLEMS AS PERCEIVED BY TEACHERS, PARENTS AND STUDENTS

Bette C. Overman

Technical Report No. 17

1980

A Study of Schooling is based upon the assumption that improving schools requires knowing what is happening in and around them. A comprehensive data-base of contextual information was obtained from students, teachers, administrators, parents and observers at all grade levels in thirty-eight elementary and secondary purposively sampled schools. *It is strongly recommended that readers of any technical report in this series first read Technical Report No. 1 which outlines the details, scope and limitations of the Study as a whole.*

It must be understood that this series of technical reports does not constitute the Study. Some reports are highly specific "molecular" inquiries while others take a more "molar" view across data sources, schooling levels, etc. Some reports are more methodological in nature arising out of issues in data analysis. Many of the reports quite naturally overlap in data analysed and interpretations rendered. Some authors have approached their task as consisting mostly of data description with little discussion beyond the presentation of the data. Others have ventured further into the realm of interpretation and speculation. *It must be further understood that data-based inferences can and do differ among researchers who come at the data from differing points-of-view.* Authors, therefore, are duly acknowledged for each report and are responsible for the material presented therein.

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Variety and Intensity of School-Related Problems as Perceived by Teachers, Parents and Students

Teachers and parents at all three levels of schooling and students at the two secondary levels were given a list of problems and were asked to indicate for each whether it was "not a problem," a "minor problem" or a "major problem" at their particular school. Responses were coded as "not a problem" = 1, a "minor problem" = 2, and a "major problem" = 3. Twelve problems were included in the set for all three data sources, three additional ones were included for only teachers and parents, one for only teachers and students, and three for teachers only. The wording was somewhat different for students for some of the problem statements; the exact wording for each data source is shown in Appendix A.

All comparisons in this discussion are based on the mean score for any data source whether aggregated across individuals at a level of schooling or at a single school. Mean scores of less than 1.5 can be considered to fall in the category of "not a problem," scores between 1.5 and 2.5 fall into the category of "a minor problem," and scores of 2.5 and greater "a major problem." Since 2.0 is the midpoint on this scale, mean scores between 2.0 and 2.5 do have greater intensity than those between 1.5 and 2.0, although both ranges are in the "minor problem" category.

Levels Analysis

Table 1 shows the mean scores for each problem for each data source averaged over individuals at each of the three levels of schooling. The standard deviations and number of respondents associated with these mean scores are found in the school and level descriptive statistics in Appendix B.

TABLE 1

Problems

Mean Scores, Data Source Within Level

	High Schools			Jr.High/Middle			Elementary	
	Tchr.	Par.	Stu.	Tchr.	Par.	Stu.	Tchr.	Par.
Student misbehavior	2.26	2.26	2.12	2.43	2.27	2.32	2.11	1.93
Poor curriculum	1.69	1.77	1.70	1.58	1.66	1.70	1.50	1.52
Prejudice/racial conflict	1.42	1.51	1.53	1.42	1.48	1.66	1.30	1.34
Drug/alcohol use	2.19	2.30	2.08	1.86	2.07	1.93	1.08	1.36
Poor teachers, teaching	1.86	1.91	1.76	1.65	1.78	1.62	1.51	1.56
Size of school/classes	2.06	1.81	1.69	2.06	1.74	1.64	2.04	1.71
Lack of tchr.discipline	1.96	1.98	1.65	1.84	1.88	1.62	1.60	1.61
Busing for integration	1.12	1.30	1.35	1.20	1.31	1.53	1.08	1.24
Inadequate resources	2.01	1.71	1.83	1.78	1.66	1.75	1.71	1.63
Administration	1.81	1.63	1.60	1.52	1.48	1.53	1.54	1.38
Lack of student interest	2.31	2.01	1.92	2.23	1.92	1.96	1.82	1.58
Rules and regulations	1.68	1.69	1.71	1.62	1.67	1.74	1.61	1.59
Organization	1.80	----	1.95	1.60	----	1.85	1.63	----
Desegregation	1.16	1.30	----	1.19	1.30	----	1.08	1.23
Lack of parent interest	2.28	2.08	----	2.16	2.04	----	2.02	1.91
Lack of staff interest	1.73	1.83	----	1.60	1.71	----	1.54	1.54
Student language	1.90	----	----	1.79	----	----	1.68	----
Staff relations	1.67	----	----	1.47	----	----	1.58	----
Graduation standards	1.70	----	----	1.63	----	----	1.41	----
Composite	1.76	1.75	1.70	1.70	1.72	1.75	1.55	1.52

The problems with level mean scores greater than 1.5 are rank ordered in Tables 2, 3 and 4 for each data source within the high school level, the middle level and the elementary level respectively.

At the high school level three problems, "lack of student interest," "lack of parent interest," and "student misbehavior," head the list for teachers, and have equal intensity (2.3). "Drug/alcohol use" is next (2.2), followed by "size of school/classes" (2.1). "Inadequate resources" and "lack of teacher discipline" are of equal magnitude (2.0).

Parents at this level see "drug/alcohol use" and "student misbehavior" as the top ranking problems (2.3), followed by "lack of parent interest" (2.1) and "lack of student interest" and "lack of teacher discipline" (2.0).

Mean scores of high school students put "student misbehavior" and "drug/alcohol use" at the top of the list with an intensity of 2.1, somewhat less than was perceived by either teachers or parents. The only other problem with a mean score of 2.0 or greater for students at this level is "organization" (2.0).

At the middle level of schooling teachers perceive "student misbehavior" as the problem with greatest intensity (2.4). "Student interest" and "parent interest" are next in order of magnitude (2.2) followed by "size of school/classes" (2.1). Only four problems have mean scores greater than 2.0 in teachers' responses at the middle level compared to seven problems at the high school level.

The three highest ranking problems for parents at this level are "student misbehavior" (2.3), "drug/alcohol use" (2.1) and "lack of parent interest" (2.0), the same three problems of most concern for parents at the high school level, although the intensity of "drug/alcohol use" as a problem is somewhat less at the middle level.

TABLE 2

Problems

Rank Ordered, Mean Scores 1.50 or More

High School

Mean Scores	Teachers	Parents	Students
2.3	Student interest Parent interest Student misbehavior	Drug/alcohol use Student misbehavior	
2.2	Drug/alcohol use		
2.1	Size of school/classes	Parent interest	Student misbehavior Drug/alcohol use
2.0	Inadequate resources Teacher discipline	Student interest Teacher discipline	Organization
1.9	Student language Poor teachers/teaching	Poor teachers/teaching	Student interest
1.8	Administration Organization	Staff interest Size of school/classes Poor curriculum	Inadequate resources Poor teachers/teaching
1.7	Staff interest Graduation standards Poor curriculum Rules and regulations Staff relations	Inadequate resources Rules and regulations	Rules and regulations Poor curriculum Size of school/classes
1.6		Administration	Teacher discipline Administration
1.5		Prejudice/racial conflict	Prejudice/racial conflict

TABLE 3

Problems

Rank Ordered, Mean Scores 1.50 or More

Jr. High/Middle Schools

Mean Scores	Teachers	Parents	Students
2.4	Student misbehavior		
2.3		Student misbehavior	Student misbehavior
2.2	Student interest Parent interest		
2.1	Size of school/classes	Drug/alcohol use	
2.0		Parent interest	Student interest
1.9	Drug/alcohol use	Student interest Teacher discipline	Drug/alcohol use
1.8	Teacher discipline Student language Inadequate resources	Poor teachers/teaching	Organization Inadequate resources
1.7		Size of school/classes Staff interest Rules and regulations Poor curriculum Inadequate resources	Rules and regulations Poor curriculum Prejudice/racial conflict
1.6	Poor teachers/teaching Graduation standards Rules and regulations Organization Staff interest Poor curriculum		Size of school/classes Poor teachers/teaching Teacher discipline
1.5	Administration Staff relations	Administration Prejudice/racial conflict	Administration Busing for integration

TABLE 4

Problems

Rank Ordered, Mean Scores 1.50 or More

Elementary Schools

Mean Score	Teachers	Parents
2.1	Student misbehavior	
2.0	Size of school/classes Parent interest	
1.9		Student misbehavior Parent interest
1.8	Student interest	
1.7	Inadequate resources Student language	Size of school/classes
1.6	Organization Rules and regulations Teacher discipline	Inadequate resources Teacher discipline Rules and regulations Student interest Poor teachers/teaching
1.5	Staff relations Administration Staff interest Poor curriculum Poor teachers/teaching	Staff interest Poor curriculum

"Student misbehavior" ranks first for students, and the middle level mean score (2.3) is even higher than for high school students. "Lack of student interest" (2.0) is the only other problem perceived by middle level students to be severe enough to yield an average score of 2.0 or greater. "Drug/alcohol use" ranks third but with an average score of 1.9.

"Student misbehavior" ranks highest for elementary teachers also but with a mean score (2.1) of lower magnitude than at the secondary levels. "Size of school/classes" and "lack of parent interest," both with mean scores of 2.0, are the only other two problems with mean scores of 2.0 or greater.

There are no problems with a mean score of 2.0 or greater as perceived by elementary school parents. The three highest ranking problems are "student misbehavior" and "lack of parent interest," both of equal intensity (1.9), and "size of school/classes" (1.7).

In summary, when problems are rank ordered according to the mean scores of individuals within levels of schooling, "student misbehavior" is at the top of the list for all data sources at all levels. Mean scores for "drug/alcohol use" are slightly higher for parents than teachers, and both are slightly higher than student scores at the respective secondary levels. This appears as "not a problem" at the elementary level. "Lack of student interest" and "lack of parent interest" are also high ranking problems for teachers and parents primarily, while "size of school/classes" and "organization" are high ranking problems for teachers and students. The number of problems of greater intensity increases as one goes from the elementary through middle to the high school level, and students' scores are somewhat lower in magnitude than the scores for teachers and parents.

School by School Analysis

In Tables 5, 6 and 7 problems having a school mean score of 1.9 or greater are rank ordered for each data source for each school within the high school level, the middle level and elementary level respectively. When the data are arrayed in this way, it is apparent that some schools have considerably more problems of greater intensity than other schools, even within the same level. For example, in Table 5 Newport* teachers report 12 problems with an intensity of 2.0 or greater while teachers at Woodlake and Euclid High schools report only one problem of that magnitude and at Dennison Secondary school there are no problems with mean scores of 2.0 or greater as perceived by teachers, parents or students.

The same problems which were high in the distribution of level scores also are high in the distribution of scores for individual schools, although the intensity varies considerably across schools. Some problems which were of very low magnitude when aggregated at level of schooling stand out as having high intensity at specific schools. For example, "student language" appears as the highest ranking problem for teachers at Newport and Rosemost High Schools and Elementary Schools. "Graduation requirements" is a high ranking problem for teachers at Manchester and Bradford High Schools. "Administration" is the highest ranking problem for teachers at Manchester Elementary School; it is also a high ranking problem for teachers at Vista, Atwater and Bradford High Schools, Fairfield Middle School, and Woodlake Elementary. At seven high schools and three middle schools both parents and teachers perceive "lack of teacher discipline" as a high ranking problem and usually the magnitude of the mean score is the same for teachers and parents.

* Names of schools and districts in this report are fictitious.

TABLE 5

Rank Order of Problems

High Schools

	Teachers		Parents		Students	
Vista	Mis., Size	2.6	D/A	2.4	D/A	2.4
	D/A	2.4	Mis.	2.3	Mis.	2.2
	Res.	2.2	T.disc.	2.0	Size	2.0
	Stu.int.	2.1	Size, Par.int.	(1.9)	Stu.int.	(1.9)
	Admin., Par.int.	2.0				
	T.disc.	2.0				
Crestview	Stu.int., Par.int.	2.5	D/A	2.3	D/A	2.2
	D/A	2.3	Mis.	2.2	Mis.	2.1
	Mis.	2.1	Par.int.	2.1	Org., Stu.int.	2.0
	Org.	2.0	Stu.int.	2.0		
	T.disc.	(1.9)	T.disc.	(1.9)		
Fairfield	Mis.	2.5	Mis.	2.4	Mis.	2.2
	Stu.int., Par.int.	2.4	D/A	2.3	Res., D/A	2.1
	T.disc., Res.	2.3	Par.int., Res.	2.2	Stu.int.	2.0
	Size, D/A	2.2	Tchg., Stu.int.	2.2	Curr., Tchg.	2.0
	Tchg.	2.1	T.disc.	2.1	T.disc.	(1.9)
	Admin., Stu.lang.	(1.9)	Admin., Curr.	2.0		
	Staff rel.	(1.9)	Staff int.	2.0		
			Size	(1.9)		
Rosemont	Stu.lang.	2.6	Mis., D/A	2.3	Org.	2.3
	Par.int.	2.5	Par.int.	2.2	Mis.	2.1
	Stu.int.	2.4	Stu.int.	2.1	D/A	2.0
	D/A	2.3				
	Mis., Org.	2.2				
	Size, T.disc.	2.0				
	Tchg., Res.	(1.9)				
	Admin., Staff rel.	(1.9)				
Newport	Stu.lang.	2.8	Mis.	2.4	Mis.	2.3
	Size, Stu.int.	2.5	D/A, Stu.int.	2.3	D/A, Stu.int.	2.2
	Mis., Par.int.	2.4	Size	2.2	Tchg.	2.0
	D/A	2.3	Tchg., T.disc.	2.1	Curr., Res.	(1.9)
	Tchg., Res.	2.2	Par.int.	2.1	Org.	(1.9)
	T.disc., Staff rel	2.1	Staff int., Res.	2.0		
	Staff int., Org.	2.0	Curr., Prej.	(1.9)		
	Admin., R&R, Grad.	(1.9)				

Note: See Appendix A, Teachers, for complete statement of problem categories and abbreviations.

TABLE 5 (High Schools) Continued

	Teachers		Parents		Students	
Woodlake	Par.int.	2.1	D/A	2.1	D/A, Org.	(1.8)
	D/A, Size	(1.9)	Mis., Par.int.	(1.9)	Mis.	(1.7)
Atwater	D/A, Stu.int.	2.3	D/A	2.1	D/A, Res.	(1.9)
	Curr.	2.1	Mis., Par.int.	2.0	Org., Stu.int.	(1.8)
	Mis., Admin.	2.0	Stu.int.	(1.9)	Curr.	(1.8)
	Par.int.	2.0				
	Grad.	(1.9)				
Palisades	Par.int., Mis.	2.2	Mis.	2.2	Mis., Org.	2.0
	Stu.int.	2.2	D/A	2.1	D/A, Stu.int.	(1.9)
	T.disc.	2.0	Tchg.	(1.9)	R&R	(1.9)
	D/A, Size	(1.9)	Par.int., Stu.int.	(1.9)		
Laurel	Stu.int.	2.9	Par.int.	2.3	Stu.int.	2.2
	Par.int.	2.6	Mis., Stu.int.	2.2	Mis., Org.	2.1
	Mis.	2.4	Prej.	2.1	Curr., Res.	2.1
	Staff int.,Stu.lang	2.0	Res.	2.0	Prej.	(1.9)
	D/A, Tchg.	(1.9)	D/A, T.disc.	(1.9)		
	T.disc.	(1.9)	Tchg. Staff int.	(1.9)		
Manchester	Mis., Stu.int	2.6	Mis.	2.7	Mis.	2.5
	Par.int.	2.6	Par.int.	2.5	Res.	2.2
	Size, Res.	2.5	D/A, Stu.int.	2.5	Stu.int., D/A	2.1
	D/A	2.2	Size, T.disc.	2.4	Org., Curr.	2.0
	T.disc., Grad.	2.0	Curr., Res.	2.2	Tchg., Size	2.0
	Admin.	(1.9)	Staff int.	2.2	R&R	(1.9)
			Tchg.	2.1		
Bradford	Stu.int.	2.5	D/A	2.5	D/A	2.3
	Par.int.	2.4	Mis.	2.3	Mis., Org., Res.	2.2
	Res., D/A	2.4	Tchg., Par.int.	2.2	Stu.int.	2.0
	Mis., Grad.	2.3	T.disc., Stu.int.	2.1	Prej., Tchg.	2.0
	Curr., Admin.	2.1	Curr.	2.0		
	T.disc.	2.1	Admin.	(1.9)		
	Staff int., Tchg.	2.0				
	Prej., Org.	(1.9)				
Euclid	Stu.int.	2.0	D/A	2.0	D/A	(1.9)
	D/A	(1.9)	Mis.	(1.8)	Org.	(1.8)
	Mis.	(1.8)	Tchg.	(1.7)	Mis., R&R	(1.6)
Dennison	Mis., Stu.lang.	(1.5)	Mis., R&R	(1.6)	Mis., Res.	(1.4)
					Org., T.disc.	(1.4)

TABLE 6

Rank Order of Problems

Jr. High/Middle Schools

	Teachers		Parents		Students	
Vista	Mis.	2.4	D/A, Mis.	2.2	Mis.	2.2
	D/A	2.2	T.disc.	(1.9)	D/A	(1.9)
	Stu.int.	2.0			Stu.int.	(1.8)
	Size, Par.int.	(1.9)				
Crestview	Mis.	2.6	Mis.	2.4	Mis.	2.4
	Stu.int., Par.int.	2.2	D/A, Par.int.	2.2	Stu.int.	2.1
	Size, T.disc.	2.0	T.disc., Stu.int.	2.0	Org.	2.0
Fairfield	Mis., Stu.int.	2.7	Mis.	2.4	Mis.	2.5
	Par.int.	2.7	D/A	2.3	Res.	2.3
	Res.	2.5	T.disc., Res.	2.2	D/A	2.2
	Size, T.disc.	2.2	Par.int.	2.2	Stu.int.	2.1
	D/A, Admin.	2.1	Tchg., Size	2.1	Curr.	2.0
	Staff int.Stu.lang.	2.0	Stu.int.	2.1	Org., R&R	(1.9)
	Tchg. Grad.	(1.9)	Curr., Staff int.	2.0		
			Admin., R&R, Prej.	(1.9)		
Rosemont	Par.int.	2.7	Mis.	2.4	Mis.	2.3
	Stu.int.	2.6	D/A, Stu.int.	2.2	D/A	2.1
	Stu.lang.	2.5	Par.int.	2.1	Stu.int.	2.0
	Mis.	2.3				
	Size, D/A	2.0				
	Grad.	(1.9)				
Newport	Size	2.8	Mis.	2.5	Mis.	2.5
	Mis.	2.7	D/A	2.2	Stu.int.	2.1
	Stu.lang.	2.5	T.disc., Par.int.	2.1	Size, Prej., D/A	2.0
	T.disc., Stu.int.	2.2	Stu.int., Size,Res.	2.1	T.disc., Res., Org.	(1.9)
	Par.int.	2.1	Prej.	2.0		
	Prej.	2.0	Tchg.	(1.9)		
	Res., Admin.	(1.9)				
Woodlake	Mis.	2.2	Mis., D/A	2.0	Mis.	2.2
	Size	2.0	Par.int.	(1.9)	Org.	2.0
	Res.	(1.9)			Res., D/A	(1.8)
					Stu.int.	(1.8)

TABLE 6 (Jr. High/Middle Schools) Continued

	Teachers		Parents		Students	
Atwater	Mis., Stu.int.	2.2	Mis.	2.1	Mis.	2.0
	D/A	2.1	D.A, Par.int.	2.0	D/A	(1.9)
	Par.int.	(1.9)			Org., R&R	(1.8)
Palisades	Mis.	2.4	Mis.	2.2	Mis.	2.3
	Bus/Int.	2.1	Stu.int., Prej.	(1.9)	Stu.int.	2.0
	Stu.int., R&R	2.0	Par.int., Tchg.	(1.9)	Org., D/A	(1.8)
	Par.int.	2.0				
	T.disc.	(1.9)				
Laurel	Stu.int.	2.8	Mis., Stu.int.	2.3	Mis.	2.2
	Par.int.	2.6	Par.int.	2.3	Org., Stu.int.	2.0
	Mis.	2.5	Prej.	2.0	Res., R&R	(1.9)
	Res.	2.2	Tchg.	(1.9)		
	Size, Stu.lang.	2.0	Curr., Res.	(1.9)		
	Curr., Staff int.	(1.9)				
Manchester	Mis.	2.7	Mis.	2.5	Mis.	2.6
	Size	2.6	Size, Stu.int.	2.2	Stu.int., Org.	2.1
	Stu.int., Org.	2.3	Par.int.	2.2	Curr., D/A	(1.8)
	T.disc., Res., R&R	2.0	T.disc.	2.0	R&R	(1.8)
Bradford	Stu.int.	2.5	Mis., D/A	2.2	Mis.	2.3
	Par.int.	2.4	Par.int.	2.2	Stu.int.	2.0
	Size	2.3	Stu.int.,Staff int.	2.0	D/A	(1.9)
	Mis., Curr.	2.2	Tchg.	(1.9)	Prej., R&R, Org.	(1.8)
	D/A	2.1				
	Grad.	(1.9)				
Euclid	Mis., Res., Org.	(1.8)	D/A	(1.9)	Mis.	(1.9)
			Mis.	(1.8)	D/A, Stu.int.	(1.6)
			Par.int.	(1.7)		

TABLE 7

Rank Order of Problems

Elementary Schools

	Teachers		Parents	
Vista	Size	2.7	Mis.	(1.8)
	Org.	2.1	Par.int., Size	(1.7)
	Mis.	(1.9)		
Crestview	Par.int.	2.4	Par.int., Mis.	2.0
	Stu.int.	2.3	T.disc., Stu.int.	(1.7)
	Mis.	2.2		
	Staff int.	2.1		
	T.disc.	2.0		
	Curr., Tchg.	(1.9)		
	Size, Staff rel.	(1.9)		
Fairfield	Size, Mis., Par.int.	2.4	Mis.	2.3
	Stu.int.	2.3	Par.int.	2.2
	Stu.lang., Res.	2.2	Res.	2.1
	R&R	2.0	Curr., Stu.int.	2.0
	Tchg., Staff int.	(1.9)	D/A, Tchg.	(1.9)
	Grad.	(1.9)	Size, T.disc.	(1.9)
Rosemont	Stu.lang.	2.6	Par.int.	2.2
	Mis.	2.4	Mis.	2.1
	Par.int.	2.3	Stu.int., Curr.	(1.8)
	Stu.int.	2.1		
	Size	2.0		
Newport	Stu.lang.	3.0	Size, Mis., Par.int.	2.1
	Size	2.4	R&R	(1.9)
	Par.int.	2.2		
	Mis.	2.1		
Woodlake	Size	2.2	Res.	(1.8)
	Admin.	2.1	Par.int., Size	(1.7)
	Mis.	(1.9)		

TABLE 7 (Elementary) Continued

	Teachers		Parents	
Atwater	Staff rel.	2.0	Par.int.	(1.9)
	Mis.	(1.9)	Mis.	(1.8)
	Par.int.	(1.8)		
Palisades	Mis.	(1.8)	Mis., Bus/Int.	(1.6)
	Size, R&R	(1.6)	R&R, Size	(1.6)
Laurel	Mis., Par.int.	2.1	Mis., Par.int.	2.2
	Stu.int.	2.0	Stu.int.	2.0
	Stu.lang.	(1.9)	Tchg., Prej.	(1.9)
Manchester	Admin.	2.7	Par.int., Mis.	2.1
	Size	2.3	Size, Res.	2.0
	R&R	2.2		
	Mis.	2.1		
	Par.int.	2.0		
	Stu.int., Staff rel.	(1.9)		
Bradford	Mis.	2.8	Par.int.	2.4
	Par.int.	2.4	Mis.	2.2
	Size	2.3	Size, Curr., Stu.int.	(1.9)
	Res.	2.0		
	Stu.int.	(1.9)		
Euclid	Admin.	2.3	R&R, Mis.	(1.7)
	Org.	2.0	Par.int.	(1.6)
	Par.int.	(1.9)		
Dennison	Mis.	(1.8)	R&R, Mis.	(1.8)
			Tchg.	(1.6)

"Drug/alcohol use" and "student misbehavior" appear most frequently as top ranking problems as perceived by parents at the secondary level. However, here again there are some exceptions. At Laurel High School, Dennison Secondary, Palisades, Laurel and Manchester Middle Schools "drug/alcohol use" does not appear in the distribution of mean scores 2.0 or greater for either parents or teachers.

According to student responses "student misbehavior" is the problem of highest magnitude at five high schools and at all twelve of the middle schools. Of the remaining high schools, "drug/alcohol use" is the top ranking problem at six schools, "organization" at one school, and "lack of student interest" at one school.

Table 8 shows for each school (by data source within level) the number of problems with a mean score of 2.0 or greater. The observed variation across schools apparent from this table led to the generation of a composite problem score. For each data source this composite problem score can be considered a measure of press due to the perceived intensity of problems that exist at each of the schools. It seems reasonable to say that a school with many problems of greater intensity would be a quite different place than a school with fewer problems and/or problems of less intensity, as perceived by teachers, students and parents. It would also seem to follow that at schools of the first type, there would be less energy on the part of teachers and students to be devoted to the teaching/learning process. Some problems such as "size of school," "inadequate resources," "lack of parent interest," "administration" and "rules and regulations" (federal, state, and local policies) may seem to teachers to be beyond their control, and cause a day-to-day frustration in their working environment. Other problems may be more amenable to resolution at the school level, but the process necessary in working toward a resolution is time and energy consuming with no guarantee of success.

TABLE 8

Number of Problems with Mean Score 2.0 or More

	High Schools			Jr.High/Middle			Elementary	
	Tchr.	Par.	Stu.	Tchr.	Par.	Stu.	Tchr.	Par.
Vista	8	3	3	3	2	1	2	0
Crestview	5	4	4	5	5	3	5	2
Fairfield	8	10	6	10	10	5	7	5
Rosemont	8	3	3	6	4	3	5	2
Newport	12	9	4	7	8	5	4	3
Woodlake	1	1	0	2	2	2	2	0
Atwater	6	3	0	3	3	1	1	0
Palisades	4	2	2	5	1	2	0	0
Laurel	5	5	5	6	4	3	3	3
Manchester	8	10	8	7	5	3	5	4
Bradford	11	7	7	6	5	2	4	2
Euclid	1	1	0	0	0	0	2	0
Dennison	0	0	0	-	-	-	0	0

In Table 9 (pages 18 and 19) the schools are rank ordered by data source within level according to the magnitude to the composite mean score (average over all problems). At the high school level, Newport, Bradford and Manchester are high ranking schools according to all three data sources, while Dennison, Euclid, Woodlake and Atwater are the lowest ranking schools.

At the middle level, Fairfield, Newport and Laurel are highest ranking and Euclid, Atwater, Woodlake and Vista the lowest ranking for all three data sources. At the elementary level, Fiarfield stands out as being of highest rank according to both teachers and parents; bradford is relatively high for both. Dennison is low and Vista relatively low for both, but overall there is less consistency in the rank order of schools between teacher and parent responses at the elementary level.

It does appear that the top ranking schools are some of the schools with the largest student enrollments and that the smaller schools are lower ranking on the composite problem measure. The Spearman rank order correlation coefficients for the relationship between size of school and the composite problem scores are shown below:

Composite Problem Score and Size of School

	Teachers	Parents	Students
Sr. High	.70**	.71**	.53*
Jr.High/Middle	.41	.42	.37
Elementary	.52*	.69**	-

* Sig .05 level

** Sig .01 level

TABLE 9

Composite Problem Scores

	Teachers		Parents		Students	
High Schools	Newport	2.09	Manchester	2.10	Manchester	1.94
	Bradford	1.95	Newport	1.99	Bradford	1.93
	Manchester	1.94	Fairfield	1.97	Newport	1.90
	Rosemont	1.90	Bradford	1.95	Laurel	1.84
	Fairfield	1.88	Rosemont	1.89	Fairfield	1.82
	Laurel	1.83	Laurel	1.84	Palisades	1.78
	Vista	1.75	Palisades	1.77	Crestview	1.74
	Crestview	1.75	Crestview	1.69	Vista	1.73
	Palisades	1.71	Vista	1.68	Rosemont	1.67
	Atwater	1.69	Woodlake	1.64	Atwater	1.60
	Woodlake	1.62	Atwater	1.49	Woodlake	1.45
	Euclid	1.51	Euclid	1.46	Euclid	1.44
	Dennison	1.24	Dennison	1.29	Dennison	1.24
		(1.76)		(1.75)		(1.70)
Jr. High/Middle Schools	Fairfield	1.97	Fairfield	2.00	Fairfield	1.96
	Newport	1.86	Newport	1.96	Newport	1.91
	Laurel	1.85	Laurel	1.83	Laurel	1.84
	Palisades	1.81	Manchester	1.83	Manchester	1.84
	Manchester	1.78	Palisades	1.76	Crestview	1.82
	Rosemont	1.75	Bradford	1.74	Rosemont	1.79
	Bradford	1.71	Crestview	1.72	Bradford	1.77
	Crestview	1.66	Rosemont	1.72	Palisades	1.72
	Vista	1.55	Woodlake	1.62	Woodlake	1.65
	Woodlake	1.53	Vista	1.55	Atwater	1.62
	Atwater	1.48	Atwater	1.54	Vista	1.57
	Euclid	1.45	Euclid	1.43	Euclid	1.46
		(1.70)		(1.72)		(1.75)

TABLE 9 - Continued

Elementary Schools

Teachers		Parents	
Fairfield	1.86	Fairfield	1.88
Crestview	1.68	Newport	1.80
Manchester	1.67	Laurel	1.74
Bradford	1.64	Bradford	1.68
Rosemont	1.62	Manchester	1.66
Laurel	1.55	Crestview	1.52
Atwater	1.53	Woodlake	1.40
Newport	1.52	Euclid	1.39
Woodlake	1.50	Palisades	1.38
Euclid	1.49	Vista	1.37
Vista	1.45	Atwater	1.34
Dennison	1.33	Rosemont	1.31
Palisades	1.32	Dennison	1.30
	(1.55)		(1.52)

At the high school and elementary levels the positive relationship between intensity of problems and size of school is statistically significant. The weaker relationship at the middle level is probably accounted for primarily by three schools: Fairfield, which is highest ranking on problems but of middle size; Laurel, which is one of the smaller schools but high ranking on problems; and Vista, the third largest middle school but low ranking on problems.

In order to test the assumption that the press of problems does interfere with the teaching/learning process, the students' perceptions of the quality of their education (as measured by the item "This school gives students a good education") was correlated with the problem composite scores for teachers and students and size of school. The results of these analyses are shown below:

Relationship Between Students' Perceptions of Quality of Education and Teachers' and Students' Perceptions of Problem Intensity and Size of School

	High	Jr.High/ Middle	Elementary
Teachers' Composite Problem Score	-.74**	-.69**	-87**
Students' Composite Problem Score	-.88**	-.83**	--
Size of School	-.29	-.15	-.51*

* Sig .05 level
** Sig .01 level

It is apparent from these analyses that students' evaluation of the quality of the education they are receiving is inversely related to the press of problems experienced by both teachers and students at their schools. The correlation coefficients are all significant beyond the .01 level. Even more interesting is the finding that the relationship between quality of education

and size of school is not significant at the secondary levels and at the elementary level, while significant at the .05 level, is weaker than the relationship between quality of education and teachers' composite problem scores (elementary students were not asked the problem questions). This supports the hypothesis that the press of problems as experienced by students and teachers does have a negative effect on the quality of education as perceived by students, and further that the size of schools, per se, at the secondary level at least, is not a determinant of quality of students' education.

APPENDIX A

Wording of Problems for Students

Parents and Teachers

APPENDIX A

SECONDARY STUDENTS

13. Below is a list of things which may be problems at any school.

FIRST: To what extent do you think each is a problem at this school? ..... **THEN** → **SECOND: If you had to choose the one biggest problem at this school, which would it be? (Please mark ONLY ONE)**

Not a Problem	Minor Problem	Major Problem		Biggest Problem
O	O	O	a. Student misbehavior (fighting, stealing, gangs, truancy, etc.)	O
O	O	O	b. Poor courses or not enough different subjects offered	O
O	O	O	c. Prejudice/Racial conflict	O
O	O	O	d. Drug/Alcohol use	O
O	O	O	e. Poor teachers or teaching	O
O	O	O	f. School too large/Classes overcrowded	O
O	O	O	g. Teachers don't discipline students	O
O	O	O	h. Busing for integration	O
O	O	O	i. Poor or not enough buildings, equipment, and materials	O
O	O	O	j. The principal and other people in the office who run the school	O
O	O	O	k. Poor student attitudes (poor school spirit, don't want to learn)	O
O	O	O	l. Too many rules and regulations	O
O	O	O	m. How the school is organized (class schedules, not enough time for lunch, passing periods, etc.)	O

Please be sure you have answered both sides.

PARENTS

24. Below is a list of things that could be problems at any school.

FIRST: To what extent do you think each is a problem at this school?

SECOND: If you had to choose the one biggest problem at this school, which would it be? (Please mark ONLY ONE.)

Not a Problem	Minor Problem	Major Problem		Most Important
O	O	O	a. Student misbehavior	O
O	O	O	b. Poor curriculum	O
O	O	O	c. Prejudice/Racial conflict	O
O	O	O	d. Drug/Alcohol use	O
O	O	O	e. Poor teachers or teaching	O
O	O	O	f. School too large/Classes overcrowded	O
O	O	O	g. Teachers don't discipline students	O
O	O	O	h. Busing for integration	O
O	O	O	i. Inadequate resources (such as personnel, buildings, equipment, and materials)	O
O	O	O	j. The administration at this school	O
O	O	O	k. Lack of student interest (poor school spirit, don't want to learn)	O
O	O	O	l. Federal, state or local policies and regulations that interfere with education	O
O	O	O	m. Desegregation	O
O	O	O	n. Lack of parent interest	O
O	O	O	o. Lack of staff interest in good school-community relations	O

12. Below is a list of things that could be problems at any school.

(A) For each one, indicate the extent to which you think it is a problem at this school.

(B) Choose the one biggest problem at this school. (Mark only one)

Abbreviations		A: Not a Problem	A: Minor Problem	A: Major Problem	B: The One Biggest Problem
Mis.	a. Student misbehavior	○	○	○	○
Curr.	b. Poor curriculum	○	○	○	○
Prej.	c. Prejudice/Racial conflict	○	○	○	○
D/A	d. Drug/Alcohol use	○	○	○	○
Tchg.	e. Poor teachers or teaching	○	○	○	○
Size	f. School too large/Classes overcrowded	○	○	○	○
T.disc.	g. Teachers don't discipline students	○	○	○	○
Bus/Int.	h. Busing for integration	○	○	○	○
Res.	i. Inadequate or inappropriate distribution of resources (e.g., personnel, buildings, equipment, and materials)	○	○	○	○
Admin.	j. The administration at this school	○	○	○	○
Stu.int.	k. Lack of student interest (poor school spirit, don't want to learn)	○	○	○	○
R&R	l. Federal, state or local policies and regulations that interfere with education	○	○	○	○
Deseg.	m. Desegregation	○	○	○	○
Par.int.	n. Lack of parent interest	○	○	○	○
Staff int.	o. Lack of staff interest in good school-community relations	○	○	○	○
Stu.lang.	p. Student language problems	○	○	○	○
Org.	q. How the school is organized (class schedules, not enough time for lunch, passing periods, etc.)	○	○	○	○
Staff rel.	r. Staff relations	○	○	○	○
Grad.	s. Standards for graduation and academic requirements	○	○	○	○

APPENDIX B

Means, Standard Deviations, and

Number of Respondents for each Problem,

by Data Source within Level

Student Misbehavior (B44)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.57	0.50	84	2.35	0.48	46	1.93	0.47	28
Crestview	2.14	0.47	43	2.56	0.51	27	2.24	0.51	29
Fairfield	2.48	0.55	44	2.72	0.45	29	2.39	0.50	33
Rosemont	2.23	0.56	107	2.31	0.52	42	2.35	0.63	26
Newport	2.36	0.58	76	2.73	0.45	51	2.08	0.48	26
Woodlake	1.70	0.54	53	2.15	0.46	27	1.87	0.63	23
Atwater	2.00	0.41	25	2.25	0.55	20	1.91	0.70	11
Palisades	2.19	0.58	57	2.39	0.50	38	1.75	0.68	16
Laurel	2.41	0.62	17	2.50	0.51	20	2.14	0.64	22
Manchester	2.62	0.56	55	2.69	0.54	29	2.14	0.53	14
Bradford	2.27	0.54	45	2.19	0.48	27	2.76	0.44	17
Euclid	1.83	0.58	23	1.83	0.58	12	1.57	0.51	21
Dennison	1.50	0.53	10	-	-	-	1.75	0.50	4
Level	2.26	0.60	639	2.43	0.54	368	2.11	0.62	270
Maximum	2.62			2.73			2.76		
Minimum	1.50			1.83			1.57		
Range	1.12			0.90			1.19		

Poor Curriculum (B45)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.36	0.53	84	1.29	0.46	48	1.23	0.43	30
Crestview	1.80	0.63	44	1.75	0.57	32	1.90	0.72	29
Fairfield	1.84	0.68	44	1.76	0.74	34	1.85	0.80	33
Rosemont	1.65	0.77	110	1.77	0.72	43	1.41	0.57	29
Newport	1.85	0.73	74	1.51	0.64	53	1.35	0.56	26
Woodlake	1.77	0.67	52	1.35	0.49	23	1.30	0.47	23
Atwater	2.08	0.65	24	1.39	0.50	23	1.67	0.78	12
Palisades	1.32	0.54	57	1.46	0.60	41	1.06	0.24	17
Laurel	1.76	0.66	17	1.90	0.72	20	1.57	0.66	24
Manchester	1.77	0.64	62	1.42	0.62	31	1.36	0.74	14
Bradford	2.11	0.63	47	2.16	0.85	25	1.74	0.65	19
Euclid	1.27	0.46	22	1.25	0.45	12	1.45	0.60	20
Dennison	1.40	0.52	10	-	-	-	1.25	0.50	4
Level	1.69	0.69	647	1.58	0.67	385	1.50	0.66	279
Maximum	2.11			2.16			1.90		
Minimum	1.36			1.25			1.06		
Range	.75			.91			.84		

Prejudice/Racial Conflict (B46)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.23	0.50	84	1.10	0.31	48	1.07	0.25	30
Crestview	1.55	0.59	44	1.19	0.40	32	1.48	0.57	29
Fairfield	1.44	0.50	43	1.58	0.56	34	1.65	0.73	34
Rosemont	1.21	0.45	109	1.19	0.39	43	1.25	0.44	28
Newport	1.78	0.60	76	1.95	0.59	55	1.35	0.49	26
Woodlake	1.15	0.41	53	1.19	0.40	27	1.00	0.0	23
Atwater	1.32	0.48	25	1.04	0.21	23	1.08	0.29	12
Palisades	1.57	0.53	56	1.80	0.56	40	1.29	0.59	17
Laurel	1.71	0.47	17	1.70	0.47	20	1.57	0.60	21
Manchester	1.43	0.64	63	1.22	0.49	32	1.79	0.89	14
Bradford	1.88	0.53	48	1.59	0.57	27	1.32	0.67	19
Euclid	1.00	0.0	23	1.00	0.0	12	1.00	0.0	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	4
Level	1.42	0.57	651	1.42	0.56	393	1.30	0.57	278
Maximum	1.88			1.95			1.79		
Minimum	1.00			1.00			1.00		
Range	0.88			0.95			0.78		

Drug/Alcohol Use (B47)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.40	0.56	82	2.21	0.51	47	1.03	0.19	29
Crestview	2.34	0.48	44	1.69	0.47	32	1.10	0.31	29
Fairfield	2.20	0.51	44	2.06	0.60	34	1.18	0.46	33
Rosemont	2.26	0.57	108	1.95	0.58	42	1.07	0.26	29
Newport	2.27	0.58	74	1.68	0.69	57	1.04	0.20	26
Woodlake	1.94	0.41	53	1.73	0.53	26	1.09	0.29	23
Atwater	2.32	0.48	25	2.13	0.46	23	1.25	0.45	12
Palisades	1.90	0.57	52	1.68	0.47	40	1.00	0.0	17
Laurel	1.94	0.56	17	1.75	0.55	20	1.13	0.34	23
Manchester	2.18	0.50	61	1.59	0.61	32	1.00	0.0	14
Bradford	2.39	0.54	46	2.11	0.51	27	1.05	0.23	19
Euclid	1.91	0.51	23	1.73	0.65	11	1.05	0.22	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	4
Level	2.19	0.57	639	1.86	0.59	391	1.08	0.29	279
Maximum	2.40			2.21			1.25		
Minimum	1.00			1.59			1.00		
Range	1.40			0.62			0.25		

Poor Teachers or Teaching (B48)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.68	0.56	84	1.58	0.58	48	1.17	0.38	30
Crestview	1.73	0.59	44	1.56	0.67	32	1.93	0.66	28
Fairfield	2.07	0.62	44	1.88	0.73	34	1.88	0.75	32
Rosemont	1.94	0.68	109	1.44	0.63	43	1.41	0.63	29
Newport	2.20	0.64	75	1.71	0.57	55	1.27	0.45	26
Woodlake	1.70	0.54	53	1.54	0.51	26	1.30	0.47	23
Atwater	1.64	0.49	25	1.68	0.57	22	1.58	0.51	12
Palisades	1.80	0.59	56	1.78	0.62	40	1.35	0.61	17
Laurel	1.88	0.60	17	1.70	0.57	20	1.61	0.72	23
Manchester	1.77	0.58	62	1.68	0.70	31	1.57	0.65	14
Bradford	2.04	0.58	48	1.67	0.55	27	1.58	0.51	19
Euclid	1.65	0.57	23	1.50	0.52	12	1.43	0.51	21
Dennison	1.40	0.52	10	-	-	-	1.25	0.50	4
Level	1.86	0.62	650	1.65	0.61	390	1.51	0.62	278
Maximum	2.20			1.88			1.93		
Minimum	1.40			1.44			1.25		
Range	0.80			0.44			0.68		

School Too Large/Classes Overcrowded (B49)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.61	0.56	84	1.93	0.71	46	2.70	0.61	27
Crestview	1.66	0.61	44	2.03	0.74	32	1.89	0.70	27
Fairfield	2.25	0.72	44	2.15	0.71	33	2.45	0.62	31
Rosemont	2.01	0.77	105	2.05	0.62	43	2.04	0.79	28
Newport	2.54	0.67	74	2.80	0.46	45	2.35	0.56	26
Woodlake	1.94	0.70	52	2.00	0.78	27	2.23	0.61	22
Atwater	1.24	0.44	25	1.13	0.34	23	1.25	0.45	12
Palisades	1.88	0.73	57	1.70	0.72	40	1.65	0.71	17
Laurel	1.53	0.72	17	1.95	0.83	20	1.57	0.59	23
Manchester	2.49	0.65	59	2.59	0.69	27	2.29	0.91	14
Bradford	1.65	0.64	46	2.27	0.83	26	2.32	0.67	19
Euclid	1.30	0.47	23	1.33	0.49	12	1.29	0.46	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	271
Level	2.06	0.78	640	2.06	0.79	374	2.04	0.78	271
Maximum	2.61			2.80			2.70		
Minimum	1.00			1.13			1.00		
Range	1.61			1.67			1.70		

Teachers Don't Discipline Students (B50)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.95	0.54	84	1.71	0.65	48	1.60	0.56	30
Crestview	1.86	0.70	44	2.00	0.67	32	2.00	0.54	28
Fairfield	2.34	0.57	44	2.15	0.67	33	1.85	0.66	34
Rosemont	2.02	0.59	109	1.74	0.58	43	1.48	0.51	29
Newport	2.11	0.65	75	2.18	0.64	56	1.35	0.49	26
Woodlake	1.60	0.57	53	1.56	0.51	27	1.59	0.59	22
Atwater	1.60	0.58	25	1.65	0.57	23	1.67	0.49	12
Palisades	1.98	0.61	57	1.90	0.54	41	1.38	0.50	16
Laurel	1.94	0.56	17	1.80	0.70	20	1.48	0.51	23
Manchester	2.03	0.71	61	1.97	0.67	30	1.36	0.50	14
Bradford	2.10	0.56	48	1.33	0.48	27	1.74	0.87	19
Euclid	1.73	0.63	22	1.55	0.69	11	1.52	0.51	21
Dennison	1.40	0.52	10	-	-	-	1.50	0.58	4
Level	1.96	0.63	649	1.84	0.65	391	1.60	0.60	278
Maximum	2.34			2.18			2.00		
Minimum	1.40			1.33			1.35		
Range	0.94			0.85			0.65		

Busing for Integration (B51)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.01	0.11	84	1.00	0.0	47	1.00	0.0	30
Crestview	1.02	0.15	44	1.00	0.0	32	1.00	0.0	29
Fairfield	1.05	0.21	44	1.09	0.29	34	1.24	0.50	34
Rosemont	1.02	0.13	110	1.00	0.0	42	1.00	0.0	29
Newport	1.39	0.65	76	1.33	0.64	55	1.04	0.20	25
Woodlake	1.00	0.0	53	1.04	0.20	26	1.04	0.21	23
Atwater	1.00	0.0	25	1.00	0.0	23	1.00	0.0	12
Palisades	1.62	0.56	56	2.12	0.69	40	1.44	0.73	16
Laurel	1.00	0.0	17	1.00	0.0	20	1.17	0.49	23
Manchester	1.06	0.25	63	1.29	0.59	31	1.14	0.53	14
Bradford	1.08	0.28	48	1.04	0.19	27	1.00	0.0	19
Euclid	1.00	0.0	23	1.00	0.0	12	1.00	0.0	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	4
Level	1.12	0.37	653	1.20	0.51	389	1.08	0.33	279
Maximum	1.62			2.12			1.44		
Minimum	1.00			1.00			1.00		
Range	0.62			1.12			0.44		

Inadequate or Inappropriate Distribution of Resources (e.g., Personnel, Bldgs., Equip. & Materials) B52 Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.20	0.65	84	1.31	0.47	48	1.66	0.72	29
Crestview	1.82	0.66	44	1.72	0.73	32	1.66	0.61	29
Fairfield	2.29	0.77	42	2.48	0.57	33	2.24	0.75	23
Rosemont	1.86	0.80	108	1.47	0.55	43	1.59	0.73	29
Newport	2.23	0.73	74	1.93	0.77	55	1.64	0.76	25
Woodlake	1.68	0.67	53	1.88	0.78	25	1.65	0.65	23
Atwater	1.52	0.65	25	1.35	0.65	23	1.42	0.67	12
Palisades	1.71	0.59	56	1.76	0.66	41	1.18	0.39	17
Laurel	1.76	0.90	17	2.25	0.79	20	1.68	0.72	22
Manchester	2.47	0.65	59	1.97	0.82	32	1.77	0.83	13
Bradford	2.37	0.77	46	1.73	0.60	26	2.00	0.82	19
Euclid	1.82	0.85	22	1.83	0.72	12	1.71	0.64	21
Dennison	1.40	0.70	10	-	-	-	1.50	0.58	4
Level	2.01	0.77	640	1.78	0.74	390	1.71	0.73	276
Maximum	2.47			2.48			2.24		
Minimum	1.40			1.31			1.18		
Range	1.07			1.17			1.06		

The Administration at This School (B53)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.05	0.69	84	1.19	0.49	48	1.68	0.72	28
Crestview	1.34	0.57	44	1.70	0.70	30	1.38	0.56	29
Fairfield	1.88	0.79	40	2.13	0.76	31	1.37	0.67	30
Rosemont	1.89	0.77	102	1.40	0.66	43	1.31	0.47	26
Newport	1.92	0.78	76	1.86	0.77	57	1.04	0.20	26
Woodlake	1.58	0.69	53	1.35	0.56	26	2.10	0.94	21
Atwater	2.00	0.71	25	1.13	0.34	23	1.58	0.67	12
Palisades	1.48	0.64	54	1.50	0.64	40	1.47	0.62	17
Laurel	1.65	0.79	17	1.85	0.75	20	1.25	0.55	20
Manchester	1.91	0.82	58	1.31	0.59	32	2.69	0.75	13
Bradford	2.13	0.68	47	1.24	0.52	25	1.32	0.58	19
Euclid	1.62	0.59	21	1.55	0.52	11	2.29	0.83	14
Dennison	1.10	0.32	10	-	-	-	1.25	0.50	4
Level	1.81	0.75	631	1.52	0.70	386	1.54	0.75	259
Maximum	2.13			2.13			2.69		
Minimum	1.10			1.13			1.04		
Range	1.03			1.00			1.65		

Lack of Student Interest (Poor School Spirit, Don't Want to Learn) B54 Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.13	0.51	84	2.04	0.55	47	1.43	0.57	30
Crestview	2.52	0.70	44	2.23	0.73	30	2.33	0.68	27
Fairfield	2.42	0.64	40	2.66	0.48	29	2.34	0.60	32
Rosemont	2.44	0.69	99	2.62	0.59	37	2.07	0.75	29
Newport	2.54	0.56	71	2.16	0.65	56	1.58	0.64	26
Woodlake	1.65	0.62	52	1.52	0.58	27	1.35	0.49	23
Atwater	2.29	0.69	24	2.15	0.67	20	1.50	0.52	12
Palisades	2.16	0.60	55	2.03	0.74	39	1.35	0.61	17
Laurel	2.92	0.28	13	2.82	0.39	17	2.00	0.53	22
Manchester	2.56	0.63	57	2.29	0.69	31	1.93	0.62	14
Bradford	2.49	0.63	45	2.52	0.51	27	1.89	0.74	19
Euclid	2.00	0.67	23	1.64	0.67	11	1.76	0.54	21
Dennison	1.30	0.48	10	-	-	-	1.00	0.0	4
Level	2.31	0.68	617	2.23	0.70	371	1.82	0.71	276
Maximum	2.92			2.80			2.34		
Minimum	1.30			1.52			1.00		
Range	1.62			1.28			1.34		

Federal, State or Local Policies and Regulations that Interfere with Education (B55) Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.58	0.64	84	1.44	0.71	48	1.30	0.47	30
Crestview	1.55	0.63	44	1.34	0.48	32	1.45	0.57	29
Fairfield	1.72	0.63	43	1.75	0.72	32	2.00	0.80	32
Rosemont	1.81	0.69	108	1.72	0.67	43	1.66	0.61	29
Newport	1.91	0.64	75	1.58	0.71	55	1.33	0.56	24
Woodlake	1.72	0.60	53	1.46	0.58	26	1.82	0.66	22
Atwater	1.68	0.69	25	1.50	0.67	22	1.67	0.78	12
Palisades	1.58	0.63	57	1.95	0.68	40	1.65	0.70	17
Laurel	1.59	0.71	17	1.52	0.60	21	1.43	0.68	21
Manchester	1.69	0.64	62	2.03	0.66	31	2.21	0.80	14
Bradford	1.46	0.62	48	1.41	0.50	27	1.47	0.51	19
Euclid	1.57	0.51	23	1.55	0.69	11	1.71	0.56	21
Dennison	1.40	0.70	10	-	-	-	1.00	0.0	4
Level	1.68	0.65	649	1.62	0.68	388	1.61	0.68	274
Maximum	1.91			2.03			2.21		
Minimum	1.40			1.34			1.00		
Range	0.51			0.69			1.21		

Desegregation (B56)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.01	0.11	84	1.02	0.14	48	1.00	0.0	30
Crestview	1.07	0.26	44	1.00	0.0	32	1.03	0.19	29
Fairfield	1.07	0.26	41	1.12	0.33	34	1.26	0.51	34
Rosemont	1.06	0.25	110	1.05	0.22	41	1.00	0.0	29
Newport	1.38	0.52	76	1.30	0.63	57	1.04	0.20	25
Woodlake	1.06	0.31	52	1.04	0.19	27	1.00	0.0	23
Atwater	1.04	0.20	25	1.00	0.0	23	1.08	0.29	12
Palisades	1.46	0.54	57	1.72	0.55	40	1.35	0.61	17
Laurel	1.29	0.59	17	1.33	0.58	21	1.10	0.30	21
Manchester	1.21	0.51	63	1.33	0.61	30	1.07	0.27	14
Bradford	1.21	0.41	48	1.07	0.27	27	1.00	0.0	19
Euclid	1.00	0.0	23	1.00	0.0	12	1.00	0.0	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	4
Level	1.16	0.39	650	1.19	0.45	392	1.08	0.29	278
Maximum	1.46			1.72			1.35		
Minimum	1.00			1.00			1.00		
Range	0.46			0.72			0.35		

Lack of Parent Interest (B57)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.00	0.54	84	1.88	0.61	48	1.51	0.58	27
Crestview	2.48	0.59	44	2.19	0.60	31	2.43	0.69	28
Fairfield	2.45	0.60	40	2.70	0.47	33	2.44	0.66	34
Rosemont	2.47	0.73	107	2.72	0.46	39	2.31	0.66	29
Newport	2.38	0.67	76	2.11	0.67	57	2.20	0.71	25
Woodlake	2.08	0.59	51	1.81	0.74	27	1.48	0.51	23
Atwater	2.00	0.65	25	1.91	0.42	23	1.82	0.40	11
Palisades	2.16	0.65	56	2.02	0.61	41	1.18	0.39	17
Laurel	2.56	0.63	16	2.65	0.49	20	2.11	0.57	19
Manchester	2.63	0.55	60	1.77	0.76	31	2.00	0.78	14
Bradford	2.45	0.59	44	2.42	0.70	26	2.44	0.51	18
Euclid	1.57	0.59	23	1.58	0.51	12	1.90	0.44	21
Dennison	1.30	0.48	10	-	-	-	1.25	0.50	4
Level	2.28	0.68	636	2.16	0.69	388	2.02	0.72	270
Maximum	2.63			2.72			2.44		
Minimum	1.30			1.58			1.18		
Range	1.33			1.14			1.26		

Lack of Staff Interest in Good School-Community Relations (B58) Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.43	0.54	84	1.54	0.54	48	1.20	0.41	30
Crestview	1.68	0.60	44	1.62	0.49	32	2.07	0.70	29
Fairfield	1.88	0.66	43	2.00	0.65	34	1.91	0.67	34
Rosemont	1.66	0.66	109	1.61	0.74	41	1.48	0.63	29
Newport	1.96	0.65	74	1.45	0.60	55	1.35	0.49	26
Woodlake	1.83	0.58	52	1.56	0.70	27	1.61	0.66	23
Atwater	1.60	0.65	25	1.22	0.60	23	1.42	0.51	12
Palisades	1.67	0.60	58	1.68	0.57	41	1.19	0.40	16
Laurel	2.00	0.87	17	1.90	0.77	21	1.67	0.73	21
Manchester	1.83	0.61	63	1.45	0.57	31	1.36	0.50	14
Bradford	2.00	0.68	48	1.70	0.61	27	1.53	0.70	19
Euclid	1.43	0.51	23	1.33	0.49	12	1.43	0.51	21
Dennison	1.20	0.42	10	-	-	-	1.00	0.0	4
Level	1.73	0.65	650	1.60	0.64	392	1.54	0.64	278
Maximum	2.00			2.00			2.07		
Minimum	1.20			1.22			1.00		
Range	0.80			0.78			1.07		

Student Language Problems (B59)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.54	0.63	84	1.27	0.45	48	1.24	0.51	29
Crestview	1.80	0.67	44	1.41	0.67	32	1.31	0.60	29
Fairfield	1.86	0.70	44	2.03	0.72	34	2.22	0.76	31
Rosemont	2.61	0.60	101	2.51	0.64	41	2.63	0.56	27
Newport	2.80	0.40	71	2.52	0.61	52	2.95	0.21	22
Woodlake	1.43	0.64	53	1.50	0.58	26	1.17	0.3[illegible]	23
Atwater	1.64	0.70	25	1.52	0.73	23	1.50	0.80	12
Palisades	1.52	0.66	58	1.73	0.50	41	1.12	0.33	17
Laurel	2.00	0.94	17	1.95	0.80	21	1.91	0.73	23
Manchester	1.77	0.85	64	1.47	0.57	32	1.07	0.27	14
Bradford	1.46	0.66	46	1.41	0.57	27	1.16	0.37	19
Euclid	1.39	0.50	23	1.33	0.49	12	1.23	0.44	21
Dennison	1.50	0.53	10	-	-	-	1.25	0.50	4
Level	1.90	0.82	640	1.79	0.76	389	1.68	0.82	271
Maximum	2.80			2.52			2.95		
Minimum	1.39			1.27			1.07		
Range	1.41			1.25			1.88		

How the School is Organized (Class Schedules, not Enough Time for Lunch, Passing Periods, etc.) B60 Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.73	0.70	83	1.62	0.57	48	2.08	0.74	26
Crestview	1.95	0.75	44	1.59	0.67	32	1.41	0.57	29
Fairfield	1.43	0.59	44	1.68	0.68	34	1.82	0.80	34
Rosemont	2.24	0.71	105	1.30	0.46	43	1.71	0.85	28
Newport	1.96	0.70	73	1.47	0.54	55	1.31	0.55	26
Woodlake	1.55	0.57	53	1.38	0.57	26	1.78	0.74	23
Atwater	1.58	0.58	24	1.26	0.62	23	1.25	0.45	12
Palisades	1.40	0.59	57	1.75	0.74	40	1.29	0.47	17
Laurel	1.82	0.81	17	1.81	0.75	21	1.43	0.59	23
Manchester	1.83	0.73	63	2.28	0.75	29	1.64	0.63	14
Bradford	1.94	0.64	47	1.54	0.58	26	1.58	0.77	19
Euclid	1.61	0.66	23	1.75	0.75	12	1.95	0.67	21
Dennison	1.40	0.52	10	-	-	-	1.25	0.50	4
Level	1.80	0.72	643	1.60	0.67	389	1.63	0.71	276
Maximum	2.24			2.28			2.08		
Minimum	1.40			1.26			1.25		
Range	0.84			1.02			0.83		

Staff Relations (B61)
Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.60	0.62	83	1.38	0.53	48	1.63	0.49	30
Crestview	1.20	0.41	44	1.22	0.42	32	1.90	0.72	29
Fairfield	1.55	0.63	44	1.71	0.72	34	1.50	0.62	32
Rosemont	1.88	0.68	107	1.56	0.67	43	1.31	0.54	29
Newport	2.11	0.72	73	1.46	0.54	57	1.42	0.58	26
Woodlake	1.60	0.60	52	1.37	0.56	27	1.83	0.65	23
Atwater	1.80	0.58	25	1.39	0.66	23	2.00	0.67	10
Palisades	1.60	0.59	57	1.72	0.60	39	1.29	0.47	17
Laurel	1.35	0.61	17	1.29	0.46	21	1.45	0.67	22
Manchester	1.57	0.64	63	1.71	0.64	31	1.86	0.53	14
Bradford	1.68	0.66	47	1.26	0.53	27	1.53	0.70	19
Euclid	1.57	0.66	23	1.42	0.67	12	1.57	0.51	21
Dennison	1.00	0.0	10	-	-	-	1.00	0.0	4
Level	1.67	0.67	645	1.47	0.60	394	1.58	0.62	276
Maximum	2.11			1.72			2.00		
Minimum	1.00			1.22			1.00		
Range	1.11			0.50			1.00		

Standards for Graduation and Academic Requirements (B62) Teachers

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.26	0.44	84	1.44	0.62	48	1.20	0.41	30
Crestview	1.61	0.72	44	1.71	0.69	31	1.38	0.49	29
Fairfield	1.45	0.59	44	1.85	0.78	34	1.90	0.94	31
Rosemont	1.75	0.78	109	1.88	0.82	43	1.62	0.82	29
Newport	1.91	0.73	77	1.58	0.73	57	1.35	0.63	26
Woodlake	1.73	0.72	52	1.52	0.64	27	1.27	0.46	22
Atwater	1.92	0.70	25	1.48	0.67	23	1.25	0.45	12
Palisades	1.46	0.66	57	1.58	0.64	40	1.06	0.25	16
Laurel	1.65	0.70	17	1.48	0.68	21	1.14	0.35	22
Manchester	2.00	0.70	62	1.67	0.66	30	1.57	0.76	14
Bradford	2.28	0.75	46	1.88	0.71	26	1.63	0.60	19
Euclid	1.41	0.73	22	1.25	0.62	12	1.40	0.50	20
Dennison	1.30	0.48	10	-	-	-	1.00	0.0	4
Level	1.70	0.74	649	1.63	0.71	392	1.41	0.64	274
Maximum	2.28			1.88			1.90		
Minimum	1.26			1.25			1.00		
Range	1.02			0.63			0.90		

Student Misbehavior (B194)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.26	0.56	623	2.16	0.56	406	1.79	0.57	277
Crestview	2.16	0.58	315	2.40	0.59	247	2.01	0.60	212
Fairfield	2.37	0.57	292	2.39	0.61	210	2.32	0.54	172
Rosemont	2.31	0.61	423	2.37	0.63	141	2.06	0.63	65
Newport	2.36	0.59	329	2.49	0.63	244	2.08	0.71	109
Woodlake	1.93	0.53	458	1.97	0.58	277	1.63	0.54	206
Atwater	1.99	0.51	151	2.11	0.58	151	1.83	0.54	66
Palisades	2.15	0.61	422	2.22	0.60	289	1.64	0.55	148
Laurel	2.21	0.54	81	2.33	0.60	76	2.17	0.60	93
Manchester	2.67	0.51	456	2.50	0.55	284	2.08	0.55	106
Bradford	2.34	0.54	373	2.25	0.64	208	2.16	0.66	113
Euclid	1.81	0.48	79	1.80	0.51	41	1.67	0.47	70
Dennison	1.57	0.65	14	-	-	-	1.78	0.67	9
Level	2.26	0.60	4016	2.27	0.62	2574	1.93	0.62	1646
Maximum	2.67			2.50			2.32		
Minimum	1.57			1.80			1.63		
Range	1.10			0.70			0.69		

Poor Curriculum (B195)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.42	0.60	621	1.30	0.51	406	1.23	0.49	274
Crestview	1.65	0.64	309	1.72	0.66	229	1.46	0.61	204
Fairfield	2.01	0.72	284	1.97	0.67	199	1.99	0.66	168
Rosemont	1.82	0.71	396	1.80	0.69	134	1.75	0.75	60
Newport	1.92	0.74	322	1.78	0.72	237	1.82	0.80	104
Woodlake	1.76	0.74	457	1.63	0.72	274	1.36	0.57	202
Atwater	1.64	0.68	147	1.48	0.61	149	1.27	0.48	66
Palisades	1.54	0.67	405	1.62	0.72	280	1.25	0.49	146
Laurel	1.81	0.63	74	1.91	0.71	74	1.82	0.64	87
Manchester	2.16	0.70	419	1.84	0.72	268	1.57	0.66	94
Bradford	2.01	0.73	366	1.72	0.70	197	1.88	0.78	106
Euclid	1.38	0.56	78	1.37	0.49	41	1.29	0.54	70
Dennison	1.42	0.79	12	-	-	-	1.44	0.53	9
Level	1.77	0.73	3890	1.66	0.69	2488	1.52	0.67	1590
Maximum	2.16			1.97			1.99		
Minimum	1.38			1.30			1.23		
Range	0.78			0.67			0.76		

Prejudice/Racial Conflict (BI96)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.22	0.47	622	1.15	0.38	407	1.18	0.43	276
Crestview	1.25	0.57	312	1.34	0.56	242	1.36	0.58	211
Fairfield	1.77	0.67	290	1.85	0.73	202	1.64	0.71	166
Rosemont	1.48	0.67	406	1.54	0.74	135	1.35	0.66	62
Newport	1.91	0.68	328	1.98	0.76	240	1.62	0.74	107
Woodlake	1.20	0.45	460	1.18	0.42	277	1.08	0.31	203
Atwater	1.20	0.45	149	1.15	0.44	149	1.17	0.38	66
Palisades	1.80	0.64	413	1.86	0.67	283	1.39	0.50	147
Laurel	2.08	0.68	78	2.01	0.70	73	1.90	0.68	93
Manchester	1.48	0.67	433	1.29	0.55	269	1.32	0.55	103
Bradford	1.79	0.68	370	1.59	0.63	201	1.23	0.50	111
Euclid	1.14	0.42	79	1.12	0.40	41	1.13	0.41	70
Dennison	1.15	0.38	13	-	-	-	1.22	0.44	9
Level	1.51	0.66	3953	1.48	0.67	2519	1.34	0.58	1624
Maximum	2.08			2.01			1.90		
Minimum	1.14			1.12			1.08		
Range	0.94			0.89			0.82		

Drug/Alcohol Use (B197)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.45	0.56	622	2.25	0.60	408	1.29	0.56	272
Crestview	2.27	0.64	312	2.16	0.65	242	1.39	0.64	208
Fairfield	2.28	0.64	291	2.29	0.71	206	1.92	0.82	173
Rosemont	2.29	0.73	415	2.18	0.78	135	1.19	0.50	63
Newport	2.34	0.63	328	2.21	0.71	239	1.56	0.84	107
Woodlake	2.12	0.58	459	2.04	0.63	277	1.18	0.42	204
Atwater	2.09	0.57	148	1.97	0.67	149	1.24	0.53	66
Palisades	2.08	0.64	416	1.72	0.65	280	1.05	0.26	147
Laurel	1.94	0.65	79	1.79	0.71	72	1.49	0.66	91
Manchester	2.52	0.58	439	1.81	0.74	272	1.17	0.49	103
Bradford	2.54	0.54	373	2.19	0.74	205	1.29	0.58	112
Euclid	2.05	0.58	78	1.88	0.64	41	1.48	0.58	69
Dennison	1.14	0.36	14	-	-	-	1.22	0.44	9
Level	2.30	0.64	3974	2.07	0.71	2526	1.36	0.63	1624
Maximum	2.54			2.29			1.92		
Minimum	1.14			1.72			1.05		
Range	1.40			0.57			0.87		

Poor Teachers or Teaching (B198)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.75	0.67	620	1.52	0.59	409	1.33	0.54	274
Crestview	1.79	0.69	313	1.61	0.67	241	1.51	0.63	209
Fairfield	2.15	0.72	291	2.11	0.70	205	1.91	0.72	175
Rosemont	1.74	0.73	410	1.65	0.74	140	1.48	0.64	64
Newport	2.08	0.70	326	1.92	0.76	239	1.68	0.82	111
Woodlake	1.77	0.63	459	1.67	0.66	277	1.40	0.55	202
Atwater	1.73	0.67	151	1.78	0.70	152	1.38	0.52	66
Palisades	1.93	0.71	414	1.88	0.69	282	1.49	0.57	147
Laurel	1.91	0.71	78	1.93	0.78	72	1.87	0.71	93
Manchester	2.14	0.69	429	1.91	0.71	269	1.70	0.70	102
Bradford	2.20	0.69	374	1.87	0.73	205	1.73	0.68	112
Euclid	1.67	0.57	79	1.61	0.49	41	1.47	0.50	70
Dennison	1.50	0.65	14	-	-	-	1.56	0.53	9
Level	1.91	0.71	3958	1.78	0.71	2532	1.56	0.66	1634
Maximum	2.20			2.11			1.91		
Minimum	1.50			1.52			1.33		
Range	0.70			0.59			0.58		

School Too Large/Classes Overcrowded (B199)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.89	0.74	623	1.70	0.71	408	1.66	0.69	277
Crestview	1.38	0.59	312	1.47	0.64	245	1.52	0.64	211
Fairfield	1.90	0.76	292	2.06	0.76	207	1.94	0.80	173
Rosemont	1.72	0.81	408	1.59	0.76	135	1.70	0.86	66
Newport	2.15	0.78	325	2.12	0.78	238	2.13	0.81	106
Woodlake	1.62	0.69	455	1.73	0.71	277	1.69	0.72	204
Atwater	1.22	0.48	149	1.26	0.53	149	1.30	0.58	66
Palisades	1.77	0.71	413	1.67	0.72	280	1.63	0.71	147
Laurel	1.48	0.64	77	1.53	0.65	72	1.47	0.67	93
Manchester	2.42	0.73	436	2.19	0.79	268	2.05	0.81	103
Bradford	1.73	0.73	371	1.45	0.65	203	1.93	0.78	111
Euclid	1.27	0.57	78	1.34	0.53	41	1.50	0.61	70
Dennison	1.00	0.0	14	-	-	-	1.00	0.0	9
Level	1.81	0.78	3953	1.74	0.76	2523	1.71	0.75	1636
Maximum	2.42			2.19			2.13		
Minimum	1.00			1.26			1.00		
Range	1.42			0.93			1.13		

Teachers Don't Discipline Students (B200)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.00	0.71	615	1.86	0.74	407	1.56	0.61	276
Crestview	1.91	0.72	315	2.00	0.77	244	1.70	0.71	208
Fairfield	2.12	0.76	291	2.16	0.72	205	1.94	0.72	172
Rosemont	1.83	0.73	416	1.68	0.74	136	1.48	0.69	63
Newport	2.13	0.75	328	2.14	0.75	236	1.84	0.81	110
Woodlake	1.78	0.70	456	1.72	0.70	276	1.42	0.59	203
Atwater	1.70	0.62	151	1.69	0.72	150	1.48	0.59	66
Palisades	1.82	0.68	410	1.79	0.73	277	1.38	0.59	145
Laurel	1.85	0.70	78	1.82	0.73	73	1.66	0.67	93
Manchester	2.37	0.67	428	1.97	0.74	272	1.65	0.71	103
Bradford	2.14	0.69	371	1.73	0.74	205	1.69	0.68	112
Euclid	1.56	0.57	78	1.54	0.50	41	1.43	0.55	70
Dennison	1.36	0.63	14	-	-	-	1.11	0.33	9
Level	1.98	0.73	3951	1.88	0.75	2522	1.61	0.68	1630
Maximum	2.37			2.16			1.94		
Minimum	1.36			1.54			1.11		
Range	1.01			0.62			0.83		

Busing for Integration (B201)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.10	0.39	622	1.09	0.37	403	1.05	0.28	273
Crestview	1.18	0.52	314	1.23	0.57	239	1.22	0.56	209
Fairfield	1.32	0.57	286	1.44	0.70	204	1.42	0.68	171
Rosemont	1.31	0.58	399	1.37	0.67	135	1.21	0.55	61
Newport	1.66	0.81	324	1.67	0.83	232	1.71	0.84	105
Woodlake	1.05	0.26	460	1.02	0.13	276	1.05	0.28	203
Atwater	1.08	0.34	150	1.09	0.40	150	1.09	0.34	66
Palisades	1.75	0.81	409	1.82	0.81	279	1.57	0.69	147
Laurel	1.21	0.50	77	1.21	0.44	71	1.27	0.49	90
Manchester	1.31	0.59	429	1.28	0.54	261	1.25	0.54	99
Bradford	1.38	0.63	368	1.32	0.63	199	1.19	0.52	107
Euclid	1.03	0.22	79	1.00	0.0	41	1.03	0.24	70
Dennison	1.00	0.0	14	-	-	-	1.00	0.0	9
Level	1.30	0.61	3931	1.31	0.63	2490	1.24	0.56	1610
Maximum	1.75			1.82			1.71		
Minimum	1.00			1.00			1.00		
Range	0.75			0.82			0.71		

Inadequate Resources (Such as Personnel Buildings, Equipment and Materials) B202 Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.52	0.66	621	1.38	0.56	404	1.36	0.53	277
Crestview	1.44	0.60	314	1.51	0.64	243	1.40	0.57	208
Fairfield	2.19	0.76	288	2.23	0.75	204	2.06	0.79	170
Rosemont	1.56	0.73	403	1.51	0.72	133	1.66	0.78	64
Newport	1.95	0.74	324	2.05	0.77	238	1.84	0.82	108
Woodlake	1.57	0.71	459	1.82	0.77	276	1.84	0.72	202
Atwater	1.53	0.64	150	1.30	0.53	150	1.25	0.47	65
Palisades	1.52	0.67	410	1.61	0.68	282	1.38	0.54	148
Laurel	2.00	0.74	78	1.88	0.71	73	1.83	0.74	92
Manchester	2.20	0.72	418	1.77	0.76	266	1.96	0.79	101
Bradford	1.82	0.72	371	1.44	0.65	198	1.81	0.82	110
Euclid	1.23	0.53	79	1.32	0.52	41	1.20	0.40	70
Dennison	1.36	0.63	14	-	-	-	1.33	0.50	9
Level	1.71	0.75	3929	1.66	0.74	2508	1.63	0.72	1624
Maximum	2.20			2.23			2.06		
Minimum	1.23			1.30			1.20		
Range	0.97			0.93			0.86		

The Administration at this School (B203)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.56	0.69	619	1.28	0.50	407	1.25	0.52	276
Crestview	1.44	0.61	313	1.49	0.60	243	1.28	0.50	211
Fairfield	1.99	0.78	290	1.93	0.78	202	1.80	0.74	169
Rosemont	1.46	0.67	408	1.37	0.63	132	1.32	0.62	65
Newport	1.64	0.68	324	1.50	0.64	234	1.50	0.74	109
Woodlake	1.68	0.72	451	1.51	0.71	273	1.31	0.58	203
Atwater	1.66	0.74	147	1.55	0.68	150	1.11	0.31	65
Palisades	1.42	0.60	403	1.46	0.67	279	1.16	0.42	146
Laurel	1.58	0.69	77	1.61	0.68	72	1.49	0.62	91
Manchester	1.76	0.74	417	1.45	0.64	262	1.51	0.65	103
Bradford	1.86	0.75	367	1.40	0.63	199	1.47	0.66	110
Euclid	1.47	0.66	76	1.44	0.55	41	1.44	0.65	70
Dennison	1.43	0.65	14	-	-	-	1.22	0.44	9
Level	1.63	0.72	3906	1.48	0.66	2494	1.38	0.62	1627
Maximum	1.99			1.93			1.80		
Minimum	1.42			1.28			1.11		
Range	0.57			0.65			0.69		

Lack of Student Interest (Poor School Spirit, Don't Want to Learn) B204
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.80	0.69	617	1.61	0.64	408	1.31	0.52	277
Crestview	2.01	0.71	314	2.02	0.71	244	1.67	0.66	212
Fairfield	2.17	0.67	285	2.07	0.71	207	1.98	0.74	169
Rosemont	2.07	0.78	409	2.15	0.75	137	1.81	0.77	64
Newport	2.26	0.70	327	2.14	0.76	241	1.85	0.82	110
Woodlake	1.58	0.64	460	1.59	0.66	277	1.30	0.50	204
Atwater	1.85	0.63	150	1.65	0.64	151	1.33	0.54	66
Palisades	1.88	0.73	415	1.93	0.72	285	1.19	0.41	147
Laurel	2.20	0.69	79	2.28	0.70	72	1.96	0.67	89
Manchester	2.51	0.62	438	2.24	0.69	272	1.78	0.70	103
Bradford	2.20	0.70	372	2.05	0.72	202	1.88	0.75	113
Euclid	1.59	0.54	79	1.37	0.54	41	1.44	0.53	70
Dennison	1.21	0.43	14	-	-	-	1.00	0.0	9
Level	2.01	0.74	3959	1.92	0.74	2537	1.58	0.69	1633
Maximum	2.51			2.28			1.98		
Minimum	1.21			1.37			1.00		
Range	1.30			0.91			0.98		

Federal, State or Local Policies and Regulations that Interfere with Education (B205) Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.60	0.66	608	1.55	0.60	402	1.44	0.60	272
Crestview	1.57	0.64	312	1.56	0.71	239	1.45	0.64	207
Fairfield	1.79	0.71	285	1.85	0.77	201	1.81	0.77	170
Rosemont	1.58	0.70	403	1.59	0.72	132	1.36	0.66	61
Newport	1.82	0.72	322	1.83	0.77	232	1.86	0.81	101
Woodlake	1.79	0.74	454	1.78	0.74	276	1.62	0.72	203
Atwater	1.68	0.66	149	1.47	0.64	150	1.45	0.64	65
Palisades	1.76	0.75	404	1.77	0.75	274	1.57	0.67	142
Laurel	1.56	0.64	78	1.54	0.70	70	1.63	0.68	90
Manchester	1.80	0.73	415	1.74	0.76	262	1.70	0.75	97
Bradford	1.67	0.73	361	1.55	0.68	194	1.62	0.71	106
Euclid	1.57	0.64	75	1.63	0.62	41	1.71	0.67	68
Dennison	1.62	0.77	13	-	-	-	1.78	0.67	9
Level	1.69	0.71	3879	1.67	0.72	2473	1.59	0.70	1591
Maximum	1.82			1.85			1.86		
Minimum	1.56			1.47			1.36		
Range	0.26			0.38			0.50		

Desegregation (B206)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.11	0.38	619	1.08	0.33	402	1.08	0.34	274
Crestview	1.22	0.48	315	1.28	0.58	243	1.20	0.46	209
Fairfield	1.30	0.52	284	1.37	0.60	202	1.36	0.61	169
Rosemont	1.29	0.55	402	1.35	0.58	133	1.22	0.52	60
Newport	1.57	0.72	322	1.54	0.74	231	1.61	0.82	99
Woodlake	1.05	0.25	456	1.02	0.17	275	1.02	0.16	204
Atwater	1.09	0.34	148	1.09	0.36	148	1.12	0.38	65
Palisades	1.60	0.71	403	1.62	0.71	277	1.41	0.58	143
Laurel	1.52	0.74	77	1.54	0.67	72	1.53	0.67	92
Manchester	1.44	0.65	413	1.34	0.61	261	1.26	0.49	99
Bradford	1.36	0.58	366	1.34	0.59	200	1.20	0.49	104
Euclid	1.05	0.27	78	1.00	0.0	41	1.06	0.34	70
Dennison	1.00	0.0	13	-	-	-	1.11	0.33	9
Level	1.30	0.57	3896	1.30	0.58	2485	1.23	0.52	1597
Maximum	1.60			1.62			1.61		
Minimum	1.00			1.00			1.02		
Range	0.60			0.62			0.59		

Lack of Parent Interest (B207)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.90	0.65	619	1.84	0.67	406	1.71	0.64	276
Crestview	2.10	0.66	314	2.20	0.67	245	2.02	0.68	210
Fairfield	2.24	0.66	293	2.22	0.69	206	2.21	0.67	169
Rosemont	2.17	0.73	412	2.07	0.76	137	2.16	0.81	63
Newport	2.13	0.71	326	2.14	0.77	239	2.12	0.75	108
Woodlake	1.89	0.67	455	1.88	0.68	277	1.69	0.63	204
Atwater	1.95	0.61	150	2.01	0.68	151	1.89	0.69	65
Palisades	1.94	0.66	415	1.86	0.66	283	1.33	0.55	147
Laurel	2.30	0.69	76	2.26	0.69	72	2.20	0.67	94
Manchester	2.49	0.64	443	2.19	0.67	273	2.11	0.66	103
Bradford	2.17	0.67	372	2.24	0.69	204	2.35	0.62	113
Euclid	1.63	0.54	79	1.68	0.61	41	1.60	0.62	70
Dennison	1.29	0.61	14	-	-	-	1.33	0.50	9
Level	2.08	0.70	3968	2.04	0.71	2534	1.91	0.72	1631
Maximum	2.49			2.26			2.35		
Minimum	1.29			1.68			1.33		
Range	1.20			0.58			1.02		

Lack of Staff Interest in Good School-Community Relations (B208)
Parents

	High Schools			Junior High/ Middle Schools			Elementary Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.64	0.67	615	1.43	0.61	405	1.30	0.51	273
Crestview	1.81	0.72	314	1.74	0.72	242	1.54	0.60	208
Fairfield	1.99	0.71	292	1.99	0.72	204	1.85	0.74	173
Rosemont	1.73	0.73	409	1.60	0.69	138	1.71	0.81	63
Newport	1.95	0.75	323	1.84	0.75	235	1.77	0.82	108
Woodlake	1.72	0.69	453	1.67	0.73	276	1.43	0.61	204
Atwater	1.54	0.62	150	1.55	0.65	151	1.26	0.47	66
Palisades	1.65	0.67	403	1.61	0.67	278	1.22	0.48	145
Laurel	1.94	0.73	78	1.85	0.72	74	1.78	0.67	93
Manchester	2.22	0.70	427	1.88	0.72	266	1.78	0.68	103
Bradford	2.07	0.71	373	1.97	0.74	201	1.81	0.72	111
Euclid	1.46	0.62	79	1.37	0.49	41	1.34	0.54	70
Dennison	1.36	0.63	14	-	-	-	1.33	0.50	9
Level	1.83	0.73	3930	1.71	0.72	2511	1.54	0.67	1626
Maximum	2.22			1.99			1.85		
Minimum	1.36			1.37			1.26		
Range	0.86			0.62			0.59		

Student Misbehavior (Fighting, Stealing, Gangs, Truancy, etc.) A41 Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.23	0.56	770	2.20	0.56	632
Crestview	2.08	0.59	542	2.41	0.60	391
Fairfield	2.23	0.60	658	2.49	0.59	409
Rosemont	2.05	0.62	702	2.29	0.70	489
Newport	2.33	0.62	722	2.53	0.58	599
Woodlake	1.70	0.55	581	2.20	0.58	416
Atwater	1.77	0.58	281	1.99	0.61	303
Palisades	2.00	0.61	680	2.32	0.63	380
Laurel	2.13	0.59	218	2.20	0.68	231
Manchester	2.54	0.58	755	2.58	0.61	429
Bradford	2.16	0.59	649	2.26	0.64	422
Euclid	1.64	0.54	240	1.88	0.56	126
Dennison	1.37	0.49	57	-	-	-
Level	2.12	0.64	6855	2.32	0.64	4827
Maximum	2.54			2.58		
Minimum	1.37			1.88		
Range	1.17			0.70		

Poor Courses or not Enough Different Subjects Offered (A42) Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.42	0.62	771	1.45	0.63	636
Crestview	1.73	0.68	545	1.73	0.72	396
Fairfield	1.95	0.73	659	1.96	0.73	420
Rosemont	1.45	0.63	712	1.83	0.74	503
Newport	1.78	0.68	724	1.76	0.67	629
Woodlake	1.59	0.67	573	1.65	0.67	423
Atwater	1.79	0.70	282	1.65	0.72	307
Palisades	1.50	0.65	682	1.57	0.66	390
Laurel	2.13	0.72	217	1.84	0.74	233
Manchester	1.98	0.71	776	1.77	0.69	438
Bradford	1.84	0.72	644	1.70	0.70	426
Euclid	1.47	0.61	239	1.48	0.69	125
Dennison	1.16	0.41	57	-	-	-
Level	1.70	0.71	6881	1.70	0.71	4926
Maximum	2.13			1.96		
Minimum	1.16			1.45		
Range	0.97			0.51		

Prejudice/Racial Conflict (A43)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.28	0.52	770	1.39	0.61	634
Crestview	1.55	0.61	544	1.67	0.70	396
Fairfield	1.52	0.63	660	1.80	0.72	413
Rosemont	1.40	0.61	701	1.69	0.74	497
Newport	1.80	0.65	725	1.95	0.72	621
Woodlake	1.21	0.45	575	1.42	0.63	418
Atwater	1.28	0.54	279	1.41	0.61	304
Palisades	1.67	0.65	679	1.73	0.67	387
Laurel	1.94	0.71	216	1.83	0.74	233
Manchester	1.46	0.62	780	1.66	0.72	431
Bradford	2.00	0.63	640	1.81	0.71	421
Euclid	1.16	0.43	240	1.38	0.59	127
Dennison	1.12	0.33	57	-	-	-
Level	1.53	0.65	6866	1.66	0.71	4882
Maximum	2.00			1.95		
Minimum	1.12			1.38		
Range	0.88			0.57		

Drug/Alcohol Use (A44)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.37	0.62	761	1.94	0.68	632
Crestview	2.16	0.64	542	1.92	0.76	396
Fairfield	2.09	0.69	654	2.25	0.74	407
Rosemont	2.00	0.68	707	2.11	0.81	487
Newport	2.20	0.69	720	2.02	0.75	609
Woodlake	1.80	0.60	578	1.79	0.69	409
Atwater	1.93	0.65	278	1.88	0.70	301
Palisades	1.92	0.68	665	1.78	0.71	385
Laurel	1.75	0.66	216	1.82	0.79	228
Manchester	2.12	0.70	768	1.75	0.76	432
Bradford	2.34	0.64	631	1.92	0.73	412
Euclid	1.86	0.63	237	1.65	0.69	125
Dennison	1.04	0.19	57	-	-	-
Level	2.08	0.69	6814	1.93	0.75	4823
Maximum	2.37			2.25		
Minimum	1.04			1.65		
Range	1.33			0.60		

Poor Teachers or Teaching (A45)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.69	0.64	772	1.38	0.61	637
Crestview	1.73	0.69	544	1.68	0.75	397
Fairfield	1.97	0.73	661	1.78	0.74	421
Rosemont	1.46	0.63	708	1.61	0.75	503
Newport	1.95	0.72	723	1.76	0.71	627
Woodlake	1.43	0.59	576	1.43	0.63	418
Atwater	1.59	0.67	281	1.60	0.66	306
Palisades	1.83	0.70	670	1.54	0.69	385
Laurel	1.76	0.71	215	1.69	0.80	232
Manchester	1.97	0.71	788	1.77	0.74	430
Bradford	1.97	0.73	639	1.67	0.73	428
Euclid	1.39	0.54	239	1.41	0.64	126
Dennison	1.28	0.53	57	-	-	-
Level	1.76	0.71	6873	1.62	0.72	4910
Maximum	1.97			1.78		
Minimum	1.28			1.38		
Range	0.69			0.40		

School too Large/Classes Overcrowded (A46)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	2.03	0.74	769	1.39	0.61	638
Crestview	1.45	0.60	544	1.57	0.70	401
Fairfield	1.60	0.72	663	1.74	0.76	421
Rosemont	1.58	0.70	706	1.55	0.75	501
Newport	1.90	0.76	726	2.01	0.78	623
Woodlake	1.52	0.62	578	1.68	0.70	423
Atwater	1.15	0.40	281	1.36	0.58	309
Palisades	1.80	0.73	674	1.61	0.70	382
Laurel	1.57	0.70	214	1.72	0.77	234
Manchester	1.96	0.77	780	1.74	0.78	429
Bradford	1.66	0.73	646	1.66	0.72	419
Euclid	1.23	0.46	240	1.35	0.61	127
Dennison	1.04	0.19	57	-	-	-
Level	1.69	0.73	6878	1.64	0.74	4907
Maximum	2.03			2.01		
Minimum	1.04			1.35		
Range	0.99			0.66		

Teachers Don't Discipline Students (A47)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.61	0.65	768	1.47	0.62	637
Crestview	1.61	0.65	547	1.69	0.73	400
Fairfield	1.86	0.72	659	1.82	0.72	423
Rosemont	1.57	0.64	707	1.73	0.74	504
Newport	1.84	0.68	725	1.86	0.70	620
Woodlake	1.30	0.49	577	1.39	0.61	418
Atwater	1.37	0.55	279	1.45	0.64	309
Palisades	1.68	0.67	669	1.54	0.65	383
Laurel	1.63	0.66	212	1.70	0.72	228
Manchester	1.80	0.71	781	1.68	0.71	431
Bradford	1.73	0.70	648	1.49	0.66	420
Euclid	1.40	0.54	240	1.39	0.59	126
Dennison	1.36	0.49	55	-	-	-
Level	1.65	0.67	6867	1.62	0.70	4899
Maximum	1.86			1.86		
Minimum	1.30			1.39		
Range	0.56			0.47		

Busing for Integration (A48)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.13	0.42	770	1.24	0.51	633
Crestview	1.29	0.58	540	1.52	0.73	398
Fairfield	1.34	0.61	660	1.61	0.70	421
Rosemont	1.36	0.57	702	1.67	0.77	495
Newport	1.56	0.72	719	1.74	0.78	617
Woodlake	1.10	0.33	576	1.35	0.56	416
Atwater	1.12	0.37	279	1.37	0.60	304
Palisades	1.62	0.73	673	1.62	0.72	379
Laurel	1.40	0.63	216	1.70	0.75	233
Manchester	1.41	0.66	785	1.56	0.71	434
Bradford	1.50	0.72	639	1.62	0.73	418
Euclid	1.08	0.29	238	1.25	0.56	126
Dennison	1.07	0.32	57	-	-	-
Level	1.35	0.62	6854	1.53	0.71	4874
Maximum	1.62			1.74		
Minimum	1.07			1.24		
Range	0.55			0.50		

Poor or not Enough Buildings, Equipment and Materials (A49)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.78	0.72	770	1.43	0.62	636
Crestview	1.76	0.73	544	1.87	0.77	399
Fairfield	2.11	0.76	658	2.27	0.74	405
Rosemont	1.46	0.65	703	1.65	0.76	496
Newport	1.94	0.74	718	1.94	0.74	612
Woodlake	1.33	0.54	574	1.80	0.74	422
Atwater	1.86	0.73	280	1.49	0.65	307
Palisades	1.64	0.70	674	1.72	0.72	383
Laurel	2.09	0.72	216	1.85	0.78	230
Manchester	2.22	0.74	769	1.83	0.75	421
Bradford	2.15	0.72	644	1.64	0.74	425
Euclid	1.29	0.51	239	1.36	0.59	127
Dennison	1.41	0.53	56	-	-	-
Level	1.83	0.76	6845	1.75	0.76	4863
Maximum	2.22			2.27		
Minimum	1.41			1.36		
Range	0.81			0.91		

The Principal and Other People in the Office Who Run the School (A50)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.60	0.71	770	1.44	0.66	633
Crestview	1.56	0.69	545	1.57	0.71	395
Fairfield	1.67	0.76	660	1.79	0.74	413
Rosemont	1.43	0.65	704	1.52	0.74	500
Newport	1.66	0.69	723	1.52	0.70	619
Woodlake	1.36	0.62	576	1.39	0.64	421
Atwater	1.64	0.70	278	1.61	0.77	300
Palisades	1.78	0.77	669	1.45	0.64	379
Laurel	1.52	0.68	215	1.66	0.75	229
Manchester	1.63	0.69	783	1.54	0.71	429
Bradford	1.73	0.74	643	1.53	0.70	418
Euclid	1.47	0.67	238	1.27	0.57	126
Dennison	1.25	0.54	57	-	-	-
Level	1.60	0.71	6861	1.53	0.71	4862
Maximum	1.78			1.79		
Minimum	1.25			1.27		
Range	1.53			0.52		

Poor Student Attitudes (Poor School Spirit, Don't Want to Learn) A51 Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.93	0.68	769	1.76	0.66	635
Crestview	1.97	0.72	540	2.11	0.72	387
Fairfield	2.02	0.71	658	2.12	0.70	411
Rosemont	1.85	0.69	706	2.01	0.77	496
Newport	2.19	0.70	721	2.13	0.72	605
Woodlake	1.36	0.55	574	1.75	0.66	415
Atwater	1.81	0.67	277	1.66	0.65	298
Palisades	1.90	0.68	663	2.01	0.67	377
Laurel	2.15	0.65	213	2.01	0.74	230
Manchester	2.14	0.73	758	2.12	0.73	420
Bradford	2.04	0.72	634	2.00	0.72	415
Euclid	1.47	0.58	239	1.64	0.68	125
Dennison	1.32	0.51	56	-	-	-
Level	1.92	0.72	6808	1.96	0.72	4814
Maximum	2.19			2.13		
Minimum	1.32			1.64		
Range	0.87			0.49		

Too Many Rules and Regulations (A52)
Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.71	0.71	769	1.60	0.71	630
Crestview	1.71	0.70	542	1.90	0.75	391
Fairfield	1.59	0.68	653	1.87	0.72	415
Rosemont	1.81	0.74	700	1.75	0.74	499
Newport	1.69	0.69	725	1.70	0.71	618
Woodlake	1.43	0.64	568	1.59	0.70	413
Atwater	1.63	0.67	275	1.76	0.71	298
Palisades	1.87	0.75	661	1.66	0.70	373
Laurel	1.77	0.69	215	1.87	0.78	231
Manchester	1.90	0.72	760	1.79	0.74	411
Bradford	1.74	0.74	636	1.84	0.76	416
Euclid	1.58	0.71	235	1.46	0.67	122
Dennison	1.30	0.57	57	-	-	-
Level	1.71	0.72	6796	1.74	0.73	4817
Maximum	1.90			1.90		
Minimum	1.30			1.46		
Range	0.60			0.44		

How the School is Organized (Class Schedules, not Enough Time for Lunch, Passing Periods, etc.) A53 Students

	High Schools			Junior High/ Middle Schools		
	$\bar{X}$	SD	N	$\bar{X}$	SD	N
Vista	1.77	0.71	771	1.66	0.71	632
Crestview	1.98	0.75	539	2.01	0.80	391
Fairfield	1.75	0.77	659	1.92	0.81	412
Rosemont	2.29	0.76	689	1.72	0.78	497
Newport	1.89	0.77	722	1.86	0.77	616
Woodlake	1.76	0.70	569	1.97	0.79	411
Atwater	1.84	0.74	278	1.77	0.74	295
Palisades	1.95	0.75	667	1.83	0.78	374
Laurel	2.11	0.77	215	2.05	0.76	231
Manchester	2.04	0.76	774	2.07	0.79	420
Bradford	2.25	0.74	637	1.81	0.75	415
Euclid	1.67	0.75	236	1.52	0.68	126
Dennison	1.38	0.53	55	-	-	-
Level	1.95	0.77	6811	1.85	0.78	4820
Maximum	2.29			2.07		
Minimum	1.38			1.52		
Range	0.91			0.55		